CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0653 COMBINED SCIENCE

0653/52

Paper 5 (Practical Test), maximum raw mark 30

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Page 2	Mark Scheme	Syllabus	Paper
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1 (a)

reagent	Benedict's	iodine solution
food group tested for	(reducing) sugar ;	starch ;

[2]

(b)

reagent	Benedict's	iodine solution	
colour with milk	yellow/red/orange	orange	
colour with rice	blue	blue-black/black	

full set of results recorded for milk and rice; all correct for milk;

all correct for rice;

[3]

(c)

	food group(s) present
colour with milk	(reducing) sugar ;
colour with rice	starch ;

(mark independently to observations) (allow: ecf from (a) if groups muddled)

[2]

(d) (i) dissolve in/mix with ethanol;

add water;

[2]

(ii) cloudy/milky/emulsion (this mark linked to (e)(i) being at least partly correct);

[1]

[Total: 10]

2 (a) vapour burns/blue flame/flammable gas/splint remained lit; solid goes grey/black/darkens/condensation;

[2]

(b) no effervescence/no fizzing/no bubbles; pungent smell/blue litmus turns red;

(do **NOT** allow this mark if has **red litmus to blue**)

(conclusion) acidic gas/not a carbonate;

[3]

Pa	ge (3	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0653	52
	(c)	effe aci	ervescence/fizzing/bubbles; d;		[2]
	(d)	(i)	effervescence/fizzing/bubbles; (limewater becomes) milky/white ppt.;		[2]
		(ii)	calcium carbonate/CaCO ₃ /calcium hydrogen carbonate/Ca(HCO ₃	₃) ₂ ;	[1]
					[Total: 10]
3	(a)	(i)	realistic I value recorded for 15 cm; realistic V value recorded for 15 cm;		[2]
		(ii)	all I values < 1.5 A and to at least 2 d.p.; all V values < 2.5 V and to at least 1 d.p.;		[2]
	(b)	at I	table choice of scales (≽ half the grid used) ; east 5 plots correct to half a small square ; od best-fit line judgement ;		[3]
	(c)		ication on graph of how data obtained and at least half of line used rect calculation for triangle method using data from graph;	;	[2]
	(d)		swer equals (c) recorded to 2or 3 significant figures ; f from (c))		[1]
					[Total: 10]